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# CONQUERING SICKNESS

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BORDERLANDS AND TRANSCULTURAL STUDIES

*Series Editors* Pekka Hämäläinen, Paul Spickard

# CONQUERING SICKNESS

Race, Health, and Colonization  
in the Texas Borderlands

MARK ALLAN GOLDBERG

University of Nebraska Press  
LINCOLN AND LONDON

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*For Lisa, Leo, and Sylvie*





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## ACKNOWLEDGMENTS

The road to this point has been, to quote a famous musician, a long and winding one. Along the way, a number of people and organizations offered intellectual and emotional support and helped me find my path. This book would not exist without them.

Several institutions gave me financial support to conduct my research and write this book. The University of Wisconsin–Madison funded my research in the early stages. The Texas State Historical Association, the Colonial Dames of America in the State of Wisconsin, the Recovering the U.S. Hispanic Literary Heritage Project, the Doris G. Quinn Foundation, and the University of Houston also supported my research and writing. I am indebted to numerous librarians and archivists, who helped me wade through pools of eighteenth- and nineteenth-century documents. I would not have been able to find my way through the collections at the Archivo General del Estado de Coahuila without the assistance of Lucas Martínez Sánchez, the director of the archive, and the staff, Claudia Elizalde Herrera, Linda Rosa Castillo André, and Elizabeth Ramírez Rendón. I am grateful to the research staffs at the Briscoe Center for American History (BCAH), the Benson Latin American Collection, the Bexar County Clerk Spanish Archives, the Catholic Archives of Texas, and the Texas General Land Office. At the BCAH, Margaret Schlankey and Sarah Cleary, in particular, helped me navigate the archives. And John Wheat, the archives translator and fellow scholar of colonial Texas, offered his expertise as I worked through eighteenth- and nineteenth-century Spanish script.

This project began as a dissertation at the University of Wisconsin–Madison, where several generous mentors guided me along the way. I benefited from working with a number of wonderful professors: Ned Blackhawk, Steve Kantrowitz, Neil Kodesh, Florencia Mallon, Ron Numbers, and Jim Sweet. From the beginning of my graduate career, Camille Guérin-Gonzales offered her unconditional support. Her feedback helped me immensely in the transition to a manuscript. She is sorely missed. I cannot thank my graduate advisor, Susan Johnson, enough for her direction. Her humility and her unwavering encouragement and patience not only taught me how to be a scholar but also how to be a writer, a teacher, and a mentor. She is a special person and a gentle soul, and I am grateful for her guidance.

My colleagues at the University of Houston have made me feel at home from the moment I arrived. Monica Perales and Raúl Ramos have supported my work since before I came to UH, and they have provided much insight and feedback on drafts along the way. I cannot thank Rick Mizelle, Todd Romero, Jimmy Schafer, and Nancy Beck Young enough for poring over multiple drafts and engaging in numerous conversations about this project. Sue Kellogg has also been generous with her time, offering comments on drafts. I appreciate the support of colleagues Matthew Clavin, Elizabeth Farfan-Santos, Sarah Fishman, John Hart, José Angel Hernández, Marie-Theresa Hernández, Frank Holt, Philip Howard, Karl Ittman, Kairn Klieman, Natalia Milanesio, Cathy Patterson, Linda Reed, Guadalupe San Miguel, Abed Takriti, Eric Walther, Kristin Wintersteen, and Leandra Zarnow. I would also like to thank participants of the UH Center for Public History colloquium, who offered valuable comments when I workshopped a chapter. I am grateful to Joshua Been, another UH colleague, for his hard work on the map of the Texas–Mexico borderlands that appears at the beginning of the book. James Brooks, Bonnie Martin, Andrew Graybill, and my fellow participants at the William P. Clements Center for Southwest Studies symposium, *Uniting the Histories of Slavery in North America and Its Borderlands*, have helped mold this project. I have benefited greatly from friends and colleagues outside of Houston: Kathy Brosnan, Paul Conrad, Jerome Dotson, Jim Downs, Martha Few, Jennifer Holland, Ben Johnson, Paul Kelton, Adam Malka, Natalia Molina, John Mckiernan-González, Ryan Quintana, Tyina Steptoe, Omar Valerio-Jiménez, and Alberto Varon. I am especially grateful for John and Omar, who have been incredibly supportive since my grad school days, and for Alberto, my oldest friend and fellow borderlands scholar. Finally, the anonymous reviewers at the

University of Nebraska Press supplied incredibly helpful comments and direction, helping me conceptualize this story about health and healing in the borderlands.

During my graduate training in Madison, much of my learning occurred outside of class. In conversations at coffee shops, libraries, restaurants, people's homes, and outside on walks, my friends challenged me, helped me work through ideas, read through my materials, and made my years in Wisconsin memorable. I would like to thank Jerome Dotson, Dave Gilbert, Kori Graves, Marc Hertzman, Michel Hogue, Jennifer Holland, Charles Hughes, Ryan Quintana, Stacey Smith, Tyina Steptoe, Maia Surdam, Stephanie Westcott, Tom Yoshikami, and Zoë van Orsdol. Their warmth and friendship propelled me forward.

Several people at the University of Nebraska Press have helped make this book come to fruition. I want to thank Matt Bokovoy, who has been incredibly supportive from the beginning and provided much kindness along the way. I am also grateful for Pekka Hämäläinen and Paul Spickard, who invited me into UNP's wonderful Borderlands and Transcultural Studies series. Pekka also generously offered helpful feedback and encouragement throughout the process. I appreciate the hard work of the University of Nebraska Press staff, especially Heather Stauffer. I would like to thank my copyeditor Elaine Otto, Tish Fobben, and Ann Baker, who patiently guided me through the publishing process.

When I traveled to conduct research in Saltillo, Monterrey, and San Antonio, I was fortunate to reconnect with family and make new friends. Before I went to Saltillo, I did not know a soul there. Fortunately, my relatives put me in contact with a family. On both of my trips, Enrique and Guadalupe Gonzalez offered me a place to stay, incredible hospitality, and delicious home-cooked meals. I took home some great research finds from Coahuila as well as some delicious new recipes. My family in Monterrey helped make my time there unforgettable. I was lucky to get to know the *norteño* branch of the Goldberg clan. My aunt and uncle, Anita and Aaron Goldberg, made a trip to San Antonio possible. In addition to the great company, they offered a delicious culinary experience, as always.

All of my extended family has also been a part of this journey. I would like to thank my uncle, Boris Gerson, in particular, who is an inspiration. He has always pushed me to ask new questions, and whenever I had doubts, he was there to remind me of the importance of historical inquiry. My four grandparents were Jewish refugees from Eastern Europe, and they immigrated to Mexico in the late 1920s. Their life experiences have



influenced my work in various ways. My paternal grandparents, Manuel and Susana Goldberg (or, as I knew them, Zeide and Bobe), were adolescents when they left Europe. Learning about how they melded Mexican and Jewish practices has helped me understand the relationship among culture, ethnicity, and nation. I never got to know my maternal grandfather, Pedro “Peisi” Gerson, but through my family and community’s memory, I have learned what kind of person he was. His legacy to me has been a commitment to community, education, and justice. I feel very fortunate that my maternal grandmother, Ana Gerson, is still with us, and she, too, has offered immeasurable emotional support. Every time we talk, she wants an update on my work. My in-laws are all incredibly warm and caring individuals who welcomed me into their family with wide-open arms. They have never wavered in their support.

My immediate family has been behind me throughout this long journey. My sister and brother-in-law, Michelle Goldberg and Ron Moses, and my niece and nephews, Maya, Zev, and Avi, have brought enthusiasm and humor throughout this process. I do not know where I would be without the love and encouragement of my parents, Jacobo and Raquel Goldberg. As long as I can remember, they have emphasized the importance of the past, of knowing where our family came from. This became a lesson that is fundamental to my work. By recounting the family’s stories, they exposed me to multiple narratives of the past and showed me that history was not always found in textbooks or in museums. My parents conveyed to me that history is unstable and unresolved. They, too, have stressed the importance of education, community, and identity, and they have been there every step of the way.

In our first year in Madison, Lisa and I rescued our dog, Sadie, from a small shelter in Baraboo, Wisconsin. Even though I did not always realize it in the moment, I am grateful to Sadie for forcing me to take breaks and go on walks, a critical part of writing. I often worked from home, so Sadie literally stayed by my side as this project unfolded. My beloved partner, Lisa, has read many drafts, listened to numerous presentations, and engaged in countless historical conversations. She probably knows more than she wants to know about borderlands history. She has shown me that love has no limits, something that has carried me through this entire process. While this project developed, Leo and Sylvie came into our lives, and they have brought us joy every moment since then. They bring light wherever they go. It is to Lisa, Leo, and Sylvie that I dedicate this work.

## A NOTE ON RACIAL AND ETHNIC TERMINOLOGY

Because Texas was a meeting place for diverse peoples in the eighteenth and nineteenth centuries, I employ a range of racial and ethnic terminology in this study. When possible, I use the terms that subjects of this study used to describe themselves. However, the primary sources on which I rely do not always allow me to do so. This study assumes that race is a historical and social creation in which individuals are positioned and position themselves as belonging to particular groups. This process of racialization is ideologically driven, such that some social categories (white, Spanish) historically have been seen as normative while other categories (black, Indian) have been marked as exceptional and inferior. As a result, racial and ethnic labels are rarely adequate in fully explaining how people experienced the past and conceived of themselves.

For the Spanish era, I use the terms “Spanish” and “Spaniard” to describe subjects of the crown who claimed Spanish descent. Because these labels derive from the ways that individuals related to their contemporaries, “Spanish” also refers to colonial subjects who differentiated themselves from Native peoples. According to colonial officials, missionaries, and ordinary Spanish colonists, Indians who did not practice Catholicism and did not adopt Spanish customs were not Spanish. In New Spain, Spanish men greatly outnumbered Spanish women. These men often had sex with indigenous women, doing so along a continuum that ranged from rape to lasting intimate relationships, including marriage. By the mid-seventeenth century, mestizos, or people of mixed

Spanish Indian parentage, outnumbered Spaniards in New Spain.<sup>1</sup> In addition, slave traders brought some 200,000 Africans into New Spain during the colonial era.<sup>2</sup> Concerned with race and status, the Spanish developed a *casta* system that delineated racial categories, including the mixed progeny of *españoles* (Spaniards), *indios* (Indians), and *negros* (blacks). In northern New Spain, the most popular label for people of Spanish descent was “Spaniard,” even though most people who claimed this term for themselves were probably mixed race. This reflected the demography of the frontier, where the Spanish population was small, where both intercultural relationships and sexual violence were frequent, and, as a result, where racial identities were more fluid.

Following Mexican independence in 1821, the use of the label “Spaniard” declined. In Mexican Texas, individuals sometimes claimed more than one racial-ethnic identifier, such as Mexican, mestizo, Spanish, and Tejano (Mexican Texan), depending on the context.<sup>3</sup> I use the term “Spanish Mexican” to describe people in the immediate post-independence period in Mexico, since national identities changed gradually during the transition from Spanish colony to Mexican nation-state. In 1820s Texas, Spanish Mexicans began to assert their ethnicity in relation to the growing English-speaking, U.S.-born population. According to Mexico’s colonization law, these newcomers had to become naturalized citizens, so both they and their Spanish Mexican neighbors technically were Mexican nationals. Spanish Mexicans, therefore, began to differentiate themselves ethnically from U.S. immigrants, embracing a Tejana/o identity.<sup>4</sup> The words “Tejana” and “Tejano,” moreover, denote the local character of Mexican national and ethnic identity; my use of the terms reflects this historical reality. Finally, I use the term “Mexican American” to refer to U.S. legal citizens of Mexican descent and “ethnic Mexican” to refer to all Mexicans regardless of their legal citizenship status.<sup>5</sup> The U.S.-Mexico border was ambiguous and in flux during much of the period under study, and borderland cultures were hybrids that incorporated values and practices from the diverse residents of both the United States and Mexico. Even when the two nations defined a boundary in the mid-nineteenth century, peoples and ideas continued to cross that border. Thus I employ the term “ethnic Mexican” particularly when examining cross-cultural exchanges that transcended national borders.

I also employ a variety of terms to refer to the indigenous peoples of Texas. My use of ethnohistorical methods to recover Native history from European and European American sources shapes the racial and ethnic terminology for this study. With an eye to the limitations of this

methodology, I refer to Native peoples in the ways that the sources suggest they referred to themselves—for example, as Comanches, Karankawas, Apaches, Caddos, and Xaranames. Such labels are also ethnic constructs, for these were not closed communities. The existence of a substantial mestizo population demonstrates that racial mixing occurred frequently in the region. Moreover, Comanches often incorporated non-Comanche captives into their bands, creating multiethnic communities. Sometimes I examine Native peoples in the aggregate—for example, when I explore Spanish, Mexican, or U.S. Indian policy. In such cases, I use the terms “Native peoples,” “indigenous peoples,” and “Indians” interchangeably.

When I speak of white, English-speaking migrants to Texas from the United States, I most often use the term “Anglo.” The word “Anglo” is short for “Anglo-American,” a term that since the late eighteenth century has sometimes been used to distinguish U.S.-born whites from American Indians and later (and more commonly now) from ethnic Mexicans. “Anglo-American” is closely associated with a racial term popular among nineteenth-century white Americans of English and Germanic roots: “Anglo-Saxon.” Anglo-Saxon racial ideology shaped ideas of U.S. exceptionalism and Manifest Destiny.<sup>6</sup> But “Anglo-American” and “Anglo-Saxon” are not identical in meaning, nor do they share exactly the same history. I use the terms “Anglo” and “Anglo-American” in a broadly descriptive sense and especially in opposition to terms like “Spanish Mexican” and “Mexican American.” I do not use the word “Anglo” narrowly to refer to people of English descent. Though it is a term that rests uneasily when applied to some European immigrants and European Americans, it is nonetheless historically descriptive of a racialized divide that developed in Texas and the rest of the U.S. Southwest as English-speaking whites poured in and worked to establish dominance over ethnic Mexicans. But whiteness was complicated and contested in eighteenth- and nineteenth-century Texas. I occasionally use the term “white” to refer to the position of elite Spaniards in the colonial socioracial hierarchy, and some ethnic Mexicans claimed whiteness but still experienced social, political, and economic marginalization. When Anglos first arrived in Texas in the 1820s and 1830s, moreover, Anglo elites developed a mutually beneficial relationship with Tejana/o elites that blurred racial and ethnic boundaries.<sup>7</sup> Whiteness was central to Anglo identity. But when analyzing race relations, I mostly use “Anglo” instead of “white” because of its historical resonance in Texas and the Southwest. Whiteness alone—because some elite and light-skinned Mexicans could claim it,

at least provisionally—did not determine power and prestige in mid-nineteenth-century Texas.<sup>8</sup>

People of African descent, by contrast, could virtually never claim the privileges of whiteness. Historians of the African diaspora have shown us that African Americans constituted an ethnically diverse group.<sup>9</sup> During the colonial era, the African slave trade in New Spain and British America helped create what Gary Nash calls “mestizo America.”<sup>10</sup> The black population in Spanish Texas, however, was small. By the nineteenth century, most people of African descent who lived in Texas had come as slaves from the southern United States or through the domestic slave trade, and a small percentage came through the illegal African trade. Southern blacks descended from a variety of African-origin peoples as well as from mixing with Europeans, European Americans, and Native peoples and, of course, among themselves. Despite this diversity, however, the one-drop rule of U.S. southern racial ideology reinforced an idea of monolithic blackness, which is evident in nineteenth-century Anglo-American sources.<sup>11</sup> I also reference the Works Progress Administration slave narratives, which were shaped by twentieth-century U.S. racial tropes. Nevertheless, I use the terms “African American” and “black” to refer to people of African descent in Texas.

All racial and ethnic terminology is a product of history and hence by definition is not only unstable but also caught up in systems of hierarchy. The terms I employ, nonetheless, reflect ways that diverse peoples constructed identities in relation to others. And while imagined, the boundaries that Texas residents created to separate themselves from their neighbors produced real consequences.



Eighteenth- and nineteenth-century Texas-Mexico borderlands. Map by Joshua Been.